

# ALPHA KAPPA ALPHA SORORITY, INC. ®

## PSI LAMBDA OMEGA CHAPTER



Alpha Kappa Alpha Sorority, Incorporated, had its humble beginnings as the vision of nine college students on the campus of Howard University in 1908. Since then, the sorority has flourished and now has 290,000 college-trained members, bound by the bonds of sisterhood and empowered by a commitment to service and leadership that is both domestic and international in its scope.

Alpha Kappa Alpha's Psi Lambda Omega Chapter exemplifies the sorority's commitment to service through its scholarships and program activities. Our program activities include: Promoting and Marketing of historic black colleges and universities (HBCU's); Sponsoring Women's Healthcare and Wellness events; and participation in Social Service programs.

### **PHYLLIS ATWATER SCHOLARSHIP APPLICATION AND GUIDELINES**

#### **About the Phyllis Atwater Scholarship:**

*Phyllis Atwater was a scholar, a charter member of Alpha Kappa Alpha Sorority, Incorporated Psi Lambda Omega Chapter and life-long activist committed to environmental and educational issues. The goal of our sorority and our scholarship is for academic advancement. The Phyllis Atwater Scholarship is in recognition of Ms. Atwater's passion, leadership and dedication to the development of youth.*

*To apply for the scholarship, we ask that you prepare all materials identified in this application. The information you provide will assist us in thoroughly evaluating your application. The following criteria must be satisfied*

#### **Candidates for the Phyllis Atwater Scholarship must meet the minimum eligibility criteria:**

- An overall "B" academic average (3.0 and above OR 83 and above);
- Be a resident of New York City and a graduating high school senior who has been accepted to an accredited college or university.

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**Candidates for the Phyllis Atwater Scholarship must in a 100 words or less, tell the committee about themselves:**

Some questions you may wish to address are as follows:

- What are your strengths?
- What are your interests or goals?
- What are you interested in pursuing in college?

**Candidates for the Phyllis Atwater Scholarship must also complete an essay:**

**TOPIC: Saving Our Environment is Necessary**

Environmental justice is defined as the fair treatment and meaningful involvement of all people regardless of race, color, national origin, or income, with respect to the development, implementation, and enforcement of environmental laws, regulations and policies. This goal will be achieved when everyone enjoys: 1) the same degree of protection from environmental and health hazards and equal access to the decision making process to have a healthy environment in which to live, learn and work.

In his article, *Fighting Environmental Racism*, Irwin Weintraub writes, "environmental racism can be defined as the intentional siting of hazardous waste sites, landfills, incinerators, and polluting industries in communities inhabited mainly by African-American, Hispanics, Native Americans, Asians, migrant farm workers, and the working poor. Minorities are particularly vulnerable because they are perceived as weak and passive citizens who will not fight back against the poisoning of their neighborhoods in fear that it may jeopardize jobs and economic survival."

You will consider important issues surrounding the environment, environmental justice and environmental racism

- Discuss a positive or negative impact an environmental issue has had on your community; and what contributions you have made and/or plan to make to save the environment.
- Please include your full name on each page of the essay. Essays should be no more than 500 words, double-spaced, Arial, 12 point font size.

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### **SELECTION:**

The scholarship recipient will be selected by the scholarship committee of Psi Lambda Omega Chapter. Candidates will be reviewed based on grade point average, residency, essay, and letters of recommendation.

### **AWARD:**

The Phyllis Atwater Scholarship award is a one-time, non-renewable award of \$2,000. The award will be payable to the applicant or the chosen college or university.

**Application Package:** Only candidates who submit completed application packages by the deadline will be considered. Completed application packages include:

- (1) The completed Phyllis Atwater Scholarship application form (Electronic signatures are acceptable);
  - (2) Essay 500 words or less, double-spaced, Arial, 12 point font size.
  - (3) A transcript; (Must be mailed to the address below)
  - (4) Two letters of recommendation – One of which must come from a teacher.
- RECOMMENDATIONS FROM FAMILY MEMBERS WILL NOT BE CONSIDERED.**
- (5) A completed checklist.

**Complete application packages MUST BE RECEIVED NO LATER THAN Thursday, July 15, 2021 either by:**

**Email:** [ploeafscholarshipcommittee@gmail.com](mailto:ploeafscholarshipcommittee@gmail.com)

**OR**

**Mail to:** Phyllis Atwater Scholarship,  
442 Greene Avenue, Brooklyn, New York 11216  
**Attn: Lauren Brown**

**How did you hear about the application?**

- Online
- Teacher
- Friend
- Other (please specify) \_\_\_\_\_



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**PHYLLIS ATWATER SCHOLARSHIP APPLICATION**

**Applicant**

Address \_\_\_\_\_

E-mail address \_\_\_\_\_

Phone (\_\_\_\_) \_\_\_\_\_ Date of Birth \_\_\_\_\_

**Parent/Legal Guardian**

**Parent**

Address \_\_\_\_\_ Phone \_\_\_\_\_

E-mail address \_\_\_\_\_

**Parent**

Address \_\_\_\_\_ Phone \_\_\_\_\_

E-mail address \_\_\_\_\_

**Legal Guardian**

Address \_\_\_\_\_ Phone \_\_\_\_\_

E-mail address \_\_\_\_\_

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Expected College/University of enrollment: \_\_\_\_\_

Expected date of enrollment: \_\_\_\_\_

Intended major(s): \_\_\_\_\_

Intended minor(s): \_\_\_\_\_

Overall academic average or GPA: \_\_\_\_\_

Name High school currently attending/or recently graduated from: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

Date of graduation: \_\_\_\_\_

Counselor's Name: \_\_\_\_\_ Phone: ( ) \_\_\_\_\_

Email address: \_\_\_\_\_

Extracurricular activities in which you are presently or have been active (include years):

1. School Activities:

2. Community Activities:

3. Offices Held and Honors Received:

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**Recommendations:** Please provide the names, addresses and telephone numbers of two recommenders.

**Recommendation (1)**

Name \_\_\_\_\_

Address  
\_\_\_\_\_

Telephone (\_\_\_\_) \_\_\_\_\_

E-mail address  
\_\_\_\_\_

Relationship to Applicant  
\_\_\_\_\_

**Recommendation (2)**

Name  
\_\_\_\_\_

Address  
\_\_\_\_\_

Telephone (\_\_\_\_) \_\_\_\_\_

E-mail address: \_\_\_\_\_

Relationship to Applicant:  
\*\*\*\*\*

**I hereby state that the information contained in this application is true and correct to the best of my knowledge**

\_\_\_\_\_  
Applicant Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

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### Phyllis Atwater Scholarship Checklist

The following is a list of qualifications and items that **MUST** be submitted in order for a scholarship application to be considered. Every candidate must be able to check each line.

As a candidate for the Phyllis Atwater Scholarship, I affirm the following:

- I have an overall academic average of “B” or better (3.0 on a 4.0 scale).
- I am a graduating high school senior who intends to enroll next semester in an accredited college/university.
- I have submitted a completed Phyllis Atwater Scholarship application form.
- I have confirmed that a current academic transcript will be sent to the scholarship committee.

**\*\*MUST BE MAILED TO ADDRESS NOTED ABOVE**

- I have submitted the requested essay.
- I have attached two (2) letters of recommendation.
- If needed, I have attached additional sheets to list all of my school and community extracurricular activities.

My name appears on ALL attachments.

Your signature below signifies you have checked each line above and therefore affirm each statement. After signing, attach this form to the front of your application. Applications will not be reviewed without the checklist attached. Any omissions or misrepresentations will be grounds for disqualification.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date